Dear Parents

A huge thank you to all of the Pre Primary parents who planned, ran and then cleaned up at the Disco. The feedback from all of the children was extremely positive. Events like these take a lot of time and effort in planning and preparation and everyone that attended, thank you.

The mid year reports will be going home with the children on Friday. Please look out for a yellow envelope in their bags. The reports are an indication of progress made so far this year in academic as well as social progress. If you wish to make an appointment early in the new term to discuss the report please contact the class teachers.

This week we farewell Mrs Cutrona who is leaving us to take up a new position closer to home. I would like to thank Mrs Cutrona for all of her hard work and dedication during the time she has been a staff member at Sacred Heart. She has been instrumental in helping a lot of children over the years and has been a great support to staff and families at the school during that time.

Mrs Goss and Mrs Alderman will be taking long deserved leave during term 3, and I hope that they enjoy their time away and come back to us safely in term 4.

Congratulations to our great runners who performed so well last Thursday at the Inter-school Cross country. We won the most improved school shield, which is payment for all of the hard work that was put in at training over the term.

Chris Dunning - Principal
**SCHOOL AWARDS**- to be presented at assembly on Friday

**Principal Award**
- Pre Primary: Faith Baltov
- Year 1: Ava Peter
- Year 2: Vanthi Pham
- Year 3: Shayne Burata
- Year 4: Max Austin
- Year 5: Nathan Le
- Year 6: Nadia Tricoli

**Teacher Award**
- Pre Primary: Dane Thompson
- Year 1: Jeremy Spanjich
- Year 2: Zach Gangemi
- Year 3: Alastair Stewart
- Year 4: Lauren Davidson
- Year 5: Xavier Giunelli
- Year 6: Gabriella Miocevich

**CanTeen**

**Week 10**

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<th>Soup of the Week</th>
<th>Thursday</th>
<th>3rd July</th>
<th>Volunteer Required</th>
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<tr>
<td>CHICKEN &amp; SWEETCORN</td>
<td>Friday</td>
<td>4th July</td>
<td>Volunteer Required</td>
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On the weekend of the 20th June I went on an amazing trip to Melbourne with my football team (Mount Lawley/Inglewood). I experienced playing on the MCG and kicking a few goals. I will never forget this experience. My favourite part was kicking my 3rd goal—it was a left foot snap!

*Luke Perlini*

When we were at the MCG I was very nervous, but when we were on the field it was lots of fun. I loved the trip to the MCG.

*Mathew Maine*

**Mt. Lawley Dental Therapy Centre**

*will be closed from July 4th until July 18th*

Emergency only dental treatment is available during the school holidays at the following clinics:

- Hillcrest Dental Therapy centre on the following dates: July 7th-9th & July 14th-15th Ph: 92717184
- Aveley Dental Therapy Centre on the following dates: July 10th, July 16th-17th. Ph: 62965237
- Arbor Grove Dental Therapy Centre on July 11th Ph. 92967388
- Lockridge Dental Therapy Centre on July 18th Ph. 92792440.

Please note that we are unable to leave these emergency details on our answering machine during the holidays. These dates/clinics will be posted on our dental van door located at Coolbinia School in Bradford Street, Coolbinia.

Mt. Lawley Dental Therapy Centre will re-open on Monday 21st July.

**School Choir Excursion** - The school choir will be visiting Margaret Hubery House in Shelley on Thursday, 3rd July (leaving at 9:20am and returning by lunch). The children will have the opportunity to sing and entertain the residents at the home. *Mrs Frances Ammoscato (Music Teacher)*

**School Fete 2015** - See attached flyer. And please ‘like’ and ‘share’ the Facebook page at www.facebook.com/SacredHeartHighgateFete2015

We wish everyone a safe and happy holiday.

*Clairly Lance (P&F Committee-pf@shpsh.wa.edu.au)*
Do you want to be the best parent/caregiver you can possibly be?

Do you want your child to feel safe and secure enough to explore the world and meet new challenges as well as return to you for help, guidance and protection when things are going wrong for them?

If so, then this is the course for you!

**CIRCLE OF SECURITY**

**PARENT INFORMATION EVENING**

Thursday 31 July 2014  
6:30pm to 8:30pm  
St. Columba’s Primary School, Library

Hilary welcomes all interested parents/caregivers to join her – those new to Circle of Security and those who have already attended the workshops, to share their experiences and the impact of Circle of Security upon their lives.

Please return the slip below to the Sacred Heart office by 28 July, 2014.

________________________________________________________

I __________________________ would like to register for the Circle of Security Parent Information Evening.

Telephone: ____________________ Number of Children enrolled at Sacred Heart School: ______
Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could it be harder…always does her best…lacks concentration…easily distracted…a pleasure to teach…Do these comments, taken from a batch of student reports, sound familiar?

Student reports bring mixed feelings for parents. Pleasure and pride if they see their child succeeding, but also concern when progress seems slower than expected.

Reports can mean anxious times for children, too. Will my parents be disappointed or proud? This is the main concern of most children. Kids often take their cues from their parents, so any reaction to the school report can affect the way they see themselves as learners and as people.

Before you open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

   Expectations are tricky. They are too high when the child is not challenged or focused. They are too low when the child is given opportunities to learn.

   Approach the report with an open mind. If you expect your child to do the best they can, then you will be more likely to see progress.

2. Do you believe that children learn at different rates?

   Children learn at different rates. Some are slow learners, while others are quick. The challenge is to support each child in their own way.

   If you believe that children learn at different rates, then you will be more likely to see progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?

   Self-confidence is a prerequisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats:

   Some are prescriptive while others are descriptive. Some give goals while others give progress. Whatever the format, be prepared to provide your child with an idea of their progress in all subject areas, the attitude and social development.

   Here are some ideas to consider when you open your child’s report:

   - Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional academic subjects.

   - Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you can ask any more of them, regardless of the grade.

   - Broader focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indication of his future. The skills of independence and cooperation are highly valued by employers, so don’t dismiss these as unimportant.

   - Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very persistent in taking note of their opinions.

   - Discuss the report with your son or daughter. Talking about strengths takes the focus off areas that need improvement. Ask them for their opinion about how they perform and discuss their concerns.

   - After reports are read and discussed, celebrate your child’s effort with a special activity or treat. In this way you will recognize progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

PARENTS AND FRIENDS,

PLEASE COME AND JOIN THE SCHOOL FETE COMMITTEE FOR 2015!

Whatever your passion, skill, talent or schedule – there is a spot for YOU on the School Fete Committee for 2015

Thanks to the fabulous 2012 School Fete, which really set a fantastic precedence, we have some great ideas – along with a few new ones already brewing.

BUT WE NEED YOU!

As the Fete Coordinator for 2015, my aim is to make our meetings as social, successful and flexible as possible. I work full-time and am happy to create a meeting schedule that works for even the busiest of members (lunch meetings, after school meetings and evening meetings, all a possibility).

Each year group will require a minimum of TWO representatives who will head up the TWO stalls / attractions required to be manned and operated by each year group. The role will entail rallying support from other parents/guardians within your group to ensure your stalls are successful, whilst being on the front-end with regards to the committee decision making (e.g. Fete Theme).

I’m in desperate need of some Committee Members as ‘many hands make light work’. If you’re interested, please use my details below and get in touch, I’d love to hear from you!

Kind regards,
Alysha Cass

FIRST MEETING SCHEDULED FOR TERM 3, WEEK 1
DATE/TIME TBA (BASED ON COMMITTEE MEMBER FEEDBACK)

Email: alysha.cass@bigpond.com
Phone: 0430 599 177