



Sacred Heart Primary School Highgate

School Performance Data 2018

Information relating to Schools

The following information is an Australian Government requirement and pertains to the 2018 calendar year.



Contextual Information

Sacred Heart Primary School is a Catholic, co-educational parish school comprised of approximately 240 students from Pre Kindergarten to Year 6.

Sacred Heart is a multicultural inner city school community, serving the areas of Highgate, Mount Lawley, Perth, East Perth and Maylands. Founded in 1897 by the Our Lady of the Mission Sisters, the Sacred Heart School motto of "**Faith, Truth and Loyalty to Gospel Values**" embodies the tradition and lifelong learning of the students of Sacred Heart School, Highgate.

The School offers a holistic education embracing the intellectual, spiritual, emotional, social and physical development of all students. Christian values support the pastoral care programmes throughout the life of the community. Student leadership is developed through the Student Council and class meetings. Literacy and Numeracy are strongly promoted with quality class teaching supported by the early intervention programmes of support. ICT is integrated across the curriculum. Specialist teachers enrich student learning in Science, Visual arts, Music, Italian and Physical Education. Sacred Heart Primary School is actively engaged in the Catholic Performing Arts Festival and Interschool Sporting Carnivals.



History

Matthew Gibney (Bishop of Perth from 1887-1910) had a vision to open a school on Highgate Hill. He reserved two acres of land to be set aside for a church and school both to be dedicated to the Sacred Heart of Jesus. He believed it was important for people to be educated in their faith and that Catholic schools were the appropriate place for this to happen.

Timothy Quinlan, MLA and a Catholic layman, suggested that the school could be operated by the Sisters from the Order of Our Lady of the Missions. Subsequently, discussions were held with the Superior General, Mother Mary of the Holy Rosary, who visited Perth on her way home to New Zealand from France. It was decided that the Sisters would open a school.

The Sisters were strong women who were ahead of their time. They had a strong passion for missionary work, which emanated from their founder, Euphrasie Barbier. "The strength, the passion and joyful perseverance which is the driving force behind the lives of the Sisters of Our Lady of the Missions came from their conviction that they are united with Christ. They know that they are not alone. They are united with him in a bond of love." (United for Mission, Anne Fry, 1997)

Five Sisters from small rural communities in New Zealand; Sister Mary St. Irene, Sister Mary St. Eudoxie, Sister Mary St. Gregory, Sister Mary St. Martina and Mother Mary St. Genevieve arrived at Highgate on Tuesday, 12th October 1897. The school opened on 25th October 1897 with thirty eight students. By the end of the first week, twenty four more students enrolled and a piano had been purchased, beginning a long tradition of music education at Sacred Heart. The Sisters were confronted by the challenges of harsh conditions, driving heat, flies, mosquitoes, and minimal resources. However, they were sustained by their belief in God, and their call to mission. The school offered both Primary and High School places and operated in a timber and iron church building before moving to a convent school building in 1899. From 1914 to 1980 the school operated in the purpose built parish building. The High School moved to Sorrento in 1980.

In 1996 the school was faced with the real possibility of closure. Through a concerted effort by the school community of the time, the school remained open. Major renovations were carried out in the early 2000's to bring the school facilities to what we now enjoy. The convent and school buildings are listed on the State Register of Heritage Places.

Since its inception, more than two hundred Sisters have been a part of the Sacred Heart community, and today, their legacy continues courtesy of a dedicated lay staff. With a lay principal and staff, the school continues to keep

close to the original spirit and ministry of service that the founding Sisters established. The school enjoys a very close relationship with the Parish. Sacred Heart Primary School is highly regarded by school and parish families, and a significant number of the school's students are second and third-generation members, whose parents and grandparents were students of the school.

The teaching and non-teaching staff are hard working, and committed to providing a high level of pastoral care and quality education to the students. The school's Leadership Team consists of the Principal, and two Assistant Principals (Shared roles of Administration and Religious Education), and this team is also supported by an

There are specialist programmes in the areas of Music, Physical Education, Visual Arts, Italian, History and Library. The school is well resourced in all areas, and also enjoys the advantage of being able to host a provider of Before and After School Care in the Gym facility for access by parents of the School Community.

The contribution of parents in the school is strongly encouraged and is a feature of Sacred Heart Primary School.

There exists a Sacred Heart Primary School Board, whose function and responsibility it is, to oversee the financial management and future planning of the school, and the Sacred Heart Primary School Parents and Friends Association which is the body through which parents can make a more formal contribution to the life of the school, through fundraising and the development of social networks.

Annual School Improvement Plan -2018 Key Goals

- Ensure a consistent approach to pedagogy within all the Early Years classrooms
- Ensure a consistent approach to incorporating the necessary elements of Literacy Dedicated Time and Numeracy Dedicated Time across all year levels.
- Ensure technology is integrated into daily classroom practice, to support Literacy and Numeracy outcomes for all students
- Consolidate the Co-Coaching initiative, utilising AITSL standards, to enable teachers and Education Assistants, to identify focus areas for formative growth, and the formulation of Personal Learning Plans.
- Maintain and enhance the physical environments to ensure they are well maintained, inviting and conducive to effective learning.
- Review the school's Evangelisation Plan.

Financial and Infrastructure Report

2018 School Budget

Income	Initial Budget (\$)	% of Income	
<i>Tuition fees/ Private Income</i>	636 547	21.9	
<i>State Government Grants</i>	575 546	19.8	
<i>Commonwealth Grants</i>	1 581 408	54.4	
<i>Capital Income/Building Levy</i>	83 210	2.9	
<i>Trading Income</i>	27 510	0.9	<i>Pre K and OSHC</i>
<i>Other (Interest)</i>	4000	0.1	
Total	2 908 181		
Expenses	Initial Budget (\$)	% of Income	<i>What is included in this expenditure?</i>
<i>Tuition expenditure</i>	2 016 665	64.1	<i>Includes-all teaching staff and support staff wages and oncosts</i>
<i>Administration/General expenditure</i>	830 071	26.4	<i>Includes-all admin staff wages and oncosts, and all running costs electricity, water etc</i>
<i>Capital expenditure</i>	261 388	8.3	<i>Includes all building repairs, contracts, furniture and IT hardware expenditure</i>
<i>Trading expenditure</i>	36 292	1.2	<i>Costs associated with operating Pre K</i>
Total	3 144 416		

School Board Chair's Report

The School Board oversees the general operations of Sacred Heart Primary School and plays an advisory role to the Principal in the management of school finances. Board members this year were Tanya McGuire (Principal), Father Irek Czech SDS (Parish Priest), Andrew Sullivan (Treasurer), Angela Elder (Secretary), Trevor Hope, Gary Brown, Allan Campbell, Richard Wu (Parish Council Representative) and Anita Pavic (P & F representative).

We were also ably assisted by the contributions of the school's Assistant Principals, Renee Byrne-King and Carolyn Perlini and the school's Finance Officer, Linda Robertson. I would like to thank all the Board for their ongoing commitment to the school, and the contributions to its successful operations.

On the issue of finances, the school has again in 2018 continued to strengthen its position. Over the three years since the appointment of Mrs Tanya McGuire, as the school principal, we have seen significant improvement of the school's finances. This has been achieved by sound financial management and bolstering student numbers at the school. I would like to thank our finance subcommittee including Principal, Tanya McGuire, Finance Officer, Linda Robinson and Treasurer Andrew Sullivan, who together with other School Board members, work at the sound management of the school's finances.

This year has seen the creation of a Building subcommittee to assist the Board with the building project made possible by the \$1 000 000 grant from the State Government of western Australia. A lot of time has been invested in this by Tanya McGuire, the Board and the subcommittee. We are excited to see the commencement of the project in the later part of this year. I would like to thank those seconded onto the subcommittee for the contributions of their building knowledge to the project. Those people were Gary Brown, Mike Perlini, Scott Keys and Joe Saraceni.

I would also like to thank the P&F for their contribution to the school community with a great calendar of events. The 80's Quiz Night and the Mother's Day and Father's Day breakfasts being some of the highlights.

Again our staff have provided students with a vibrant and exciting educational environment. This was showcased excellently during the school Learning Journey evening, providing a good snap shot of various aspects of the children's academic, sporting and cultural education. During the year we have seen the children exposed to several singing events, the spelling bee, the book week parade and again the school has improved its performances at the swimming, cross country and inter-school athletics carnivals. Whilst not the be all and end all of a determinate of a school's academic strength, we have seen the school rate very well again this year in its NAPLAN results. Thank you to the staff for their ongoing dedication to the school and its students.

I would like to thank Father Irek for his continued involvement with the school and support of the school community in many ways including the Sunday Family masses and the Sacramental programs.

There are several exciting initiatives in planning stages at the school that will continue to see Sacred Heart Primary School as a forward thinking, innovative and vibrant community. I would like to thank all the staff, parents and children for their contributions to this.

Steven Brown
Board Chairperson

Professional Engagement

Staff Retention:

At the end of 2018, Sacred Heart Primary School in Highgate farewelled the following teaching staff:

- 1 Temporary Full time Teacher
- 1 Permanent Part Time Teacher

Teacher Qualifications and Workforce Composition

In 2018, Sacred Heart Primary School in Highgate employed 10 full time and 5 part time Teaching Staff, and 1 full time and 11 part time Non-Teaching Staff. Collectively, the qualifications held by teachers, including the number of teachers who hold these qualifications are:

Diplomas	Bachelors	Masters
2	11	2

Staff composition:-

- 1 males, 30 females,
- 12 non- teaching staff, 15 teaching staff
- 0 indigenous staff members

Key Student Outcomes

Student attendance:

All Student attendances are monitored by teaching and administration staff. It is a legal requirement for parents to forward a written note of explanation for any student absence.

The average number of students attending school each day in 2018 is represented below.

Kindergarten	Pre Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
93.27%	93.79%	94.69%	94.78%	94.1%	93.68%	93%	96.07%

2018 NAPLAN Information

YEAR 3

28 students, 0 Aboriginal, 11 LBOTE (Language background other than English)

Year 3	All Australian Schools Mean	Sacred Heart School Mean	Percentage of students achieving at or above National Minimum Standard	
			2017	2018
Reading	434	477	100%	100%
Writing	407	446	100%	100%
Spelling	418	468	100%	100%
Grammar & Punctuation	432	459	100%	100%
Numeracy	408	433	100%	100%

Reading

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	36%	57%	7%

Writing

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	39%	61%	7%

Spelling

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	50%	46%	4%

Grammar & Punctuation

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	32%	57%	11%

Numeracy

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	26%	67%	7%

YEAR 5

17 students, 0 Aboriginal, 6 LBOTE (Language background other than English)

Year 5	All Australian Schools Mean	Sacred Heart School Mean	Percentage of students achieving at or above the National Minimum Standard	
			2017	2018
Reading	509	538	100%	100%
Writing	465	498	100%	100%
Spelling	502	565	100%	100%
Grammar & Punctuation	504	478	100%	100%
Numeracy	494	541	100%	100%

Reading

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	29%	65%	6%

Writing

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	29%	71%	0%

Spelling

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	53%	47%	0%

Grammar & Punctuation

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	76%	24%	0%

Numeracy

Australian Schools	Top 20%	Middle 60%	Bottom 20%
Sacred Heart	35%	65%	0%

Value Added

Sacred Heart Primary School in Highgate offers a wide variety of opportunities outside the classroom, which allow students to grow and develop. Such activities include:

- Leadership Camp Year Six
- Young Leaders' Conference
- Community Service activities
- Catholic Performing Arts Festival – Choral opportunities and Festival entries
- Founders' Week celebrations
- Interschool Athletics Carnival
- Interschool Swimming Carnival
- Interschool Cross Country Carnival
- ANZAC Day Service (School Liturgy)
- ANZAC Day Services- Local Communities RSL
- National Sorry Day Liturgy and Reconciliation Week/NAIDOC activities
- Excursions
- Incursions and Performing Artists' visits
- Gallery Visits
- Missions Fundraising

Secondary School Destinations

The 2018 Year 6 students went to the following schools to continue their education.

Secondary College	Boys	Girls	Total
Mercedes College	0	11	11
Trinity College	2	0	2
Chisholm College	1	2	3
Servite College	2	0	2
Perth College	0	3	3
Guildford Grammar School	1	0	1
Morley Senior High School	1	0	1
Mt Lawley Senior High School	1	1	2

Satisfaction

Parent, student and staff satisfaction

The school uses a range of different approaches to determine the degree of school satisfaction. These different approaches have included :- surveys, focus groups, various meetings and workshops for parents and staff, and student participation, via Student Leadership Councils. Feedback has formed the basis for the development and ongoing implementation of the current Sacred Heart Primary School strategic directions and annual school priorities.

Staff are provided with multiple individual, cluster level and whole school opportunities to shape the direction of the school, and their own professional learning

Recent data from these sources, indicate a positive level of satisfaction with Sacred Heart Primary School and its structures.

Financial Information

The ACARA website www.acara.edu.au hosts the My School profile of Australian schools. Visiting this site gives further comparative information including financial data.