



Sacred Heart Primary School Highgate

School Performance Data 2017

Information relating to Schools

*The following information is an Australian Government requirement and pertains to the
2017 calendar year.*



Contextual Information

Sacred Heart Primary School is a Catholic, co-educational parish school comprised of 240 students from Pre Kindergarten to Year 6. Sacred Heart is a multicultural inner city school community, serving the areas of Highgate, Mount Lawley, Perth, East Perth and Maylands. The School offers a holistic education embracing the intellectual, spiritual, emotional, social and physical development of all students. Christian values support the pastoral care program throughout the life of the community. Student leadership is developed through the Student Council and class meetings. Literacy and Numeracy are strongly promoted with quality class teaching supported by the early intervention programs of Reading Recovery and Extending Mathematical Understandings. ICT is integrated across the curriculum. Specialist teachers enrich student learning in Music, Italian, Library and Physical Education. Sacred Heart School is actively engaged in the Performing Arts Festival and Interscholar Sports. Founded in 1897 by the Our Lady of the Mission Sisters, the Sacred Heart School motto of "Faith, Truth, Loyalty" to Gospel values embodies the tradition and lifelong learning of the students of Sacred Heart School, Highgate.



History

Matthew Gibney (Bishop of Perth from 1887-1910) had a vision to open a school on Highgate Hill. He reserved two acres of land to be set aside for a church and school both to be dedicated to the Sacred Heart of Jesus. He believed it was important for people to be educated in their faith and that Catholic schools were the appropriate place for this to happen.

Timothy Quinlan, MLA and a Catholic layman, suggested that the school could be operated by the Sisters from the Order of Our Lady of the Missions. Subsequently, discussions were held with the Superior General, Mother Mary of the Holy Rosary, who visited Perth on her way home to New Zealand from France. It was decided that the Sisters would open a school.

The Sisters were strong women who were ahead of their time. They had a strong passion for missionary work, which emanated from their founder, Euphrasie Barbier. "The strength, the passion and joyful perseverance which is the driving force behind the lives of the Sisters of Our Lady of the Missions came from their conviction that they are united with Christ. They know that they are not alone. They are united with him in a bond of love." (United for Mission, Anne Fry, 1997)

Five Sisters from small rural communities in New Zealand; Sister Mary St. Irene, Sister Mary St. Eudoxie, Sister Mary St. Gregory, Sister Mary St. Martina and Mother Mary St. Genevieve arrived at Highgate on Tuesday, 12th October 1897. The school opened on 25th October 1897 with thirty eight students. By the end of the first week, twenty four more students enrolled and a piano had been purchased, beginning a long tradition of music education at Sacred Heart. The Sisters were confronted by the challenges of harsh conditions, driving heat, flies, mosquitoes, and minimal resources. However, they were sustained by their belief in God, and their call to mission. The school offered both Primary and High School places and operated in a timber and iron church building before moving to a convent school building in 1899. From 1914 to 1980 the school operated in the purpose built parish building. The High School moved to Sorrento in 1980.

In 1996 the school was faced with the real possibility of closure. Through a concerted effort by the school community of the time, the school remained open. Major renovations were carried out in the early 2000's to bring the school facilities to what we now enjoy. The convent and school buildings are listed on the State Register of Heritage Places.

Since its inception, more than two hundred Sisters have been a part of the Sacred Heart community, and today, their legacy continues courtesy of a dedicated lay staff. With a lay principal and staff, the school continues to keep close to the original spirit and ministry of service that the founding Sisters established. The school enjoys a very close relationship with the Parish. Sacred Heart Primary School is highly regarded by school and parish families, and a significant number of the school's students are second and third-generation members, whose parents and grandparents were students of the school.

The teaching and non-teaching staff are hard working and committed to providing a high level of pastoral care and quality education to the students. The school's Leadership Team consists of the Principal, and two Assistant Principals (Shared roles of Administration and Religious Education, and both hold responsibility for the Junior and Upper Clusters), and this team is also supported by a School Social Worker, with a focus on Student wellbeing.

There are specialist programmes in the areas of Science, Music, Physical Education, Visual Arts, Italian. The school is well resourced in all areas, and also enjoys the advantage of being able to host a provider of Before and After School Care in the Hall facility, for access by parents of the School Community.

The contribution of parents in the school is strongly encouraged and is a feature of Sacred Heart Primary School.

There exists a Sacred Heart Primary School Board, whose function and responsibility it is to oversee the financial management and future planning of the school, and also the Sacred Heart Primary School Parents and Friends Association, which is the body through which parents can make a more formal contribution to the life of the school, through fundraising and the development of social networks.

Annual School Improvement Plan -2017 Key Goals

- Ensure a consistent approach to pedagogy, within all the Early Years classrooms.
- Ensure a consistent approach to incorporating the necessary elements of Literacy Dedicated Time and Numeracy Dedicated Time across all year levels, and the necessary analysis of resulting student data.
- Ensure technology is integrated into daily classroom practice, to support Literacy and Numeracy outcomes for all students.
- Implement a Co-Coaching initiative, utilising AITSL standards, to enable teachers and Education Assistants, to identify a focus area for formative growth, and the development of Personal Growth Plans.
- Create and maintain physical environments that are well maintained, inviting and conducive to effective learning.
- Review our school's Evangelisation Plan.

Financial and Infrastructure Report

2017 School Budget

| Income | Initial Budget (\$) | % of Income | Details |
|---|------------------------|-------------|---|
| <i>Tuition fees/ Private Income</i> | 532 319 | 19.5 | |
| <i>State Government Grants</i> | 526 869 | 19.4 | <i>Inc SWD</i> |
| <i>Commonwealth Grants</i> | 1 553 911 | 57.2 | |
| <i>Capital Income/Building Levy</i> | 61 090 | 2.2 | |
| <i>Trading Income</i> | 42 000 | 1.6 | <i>Pre K and OSHC</i> |
| | | | |
| Total | 2 716 189 | | |
| | | | |
| Expenses | Initial Budget (\$) | % of Income | Details |
| <i>Tuition expenditure</i> | 2 083 576 | 68.7 | <i>Includes-all teaching staff and support staff wages and oncosts</i> |
| <i>Administration/General expenditure</i> | 636 154 | 21 | <i>Includes-all admin staff wages and oncosts, and all running costs electricity, water etc</i> |
| <i>Capital expenditure</i> | 280 942 | 9.3 | <i>Includes all building repairs, contracts, furniture and IT hardware expenditure</i> |
| <i>Trading expenditure</i> | 30 770 | 1.2 | <i>Costs associated with operating Pre K</i> |
| | | | |
| Total | 3 031 442 | | |

School Board Chair's Report 2017

The School Board oversees the general operations of Sacred Heart Primary School and plays an advisory role to the Principal in the management of school finances. Board members this year were Tanya McGuire (Principal), Father Irek Czech SDS (Parish Priest), Andrew Sullivan (Treasurer), Angela Elder (Secretary), Trevor Hope, Dean Grondal, Allan Campbell, Richard Wu (Parish Council Representative) and Anita Pavic shared the role of P & F representative, with Gary Brown.

We were also ably assisted by the contributions of the school's Assistant Principals, Renee Byrne-King and Carolyn Perlini, and the School's Bursar, Linda Robertson. I would like to thank all the Board for their ongoing commitment to the school and the contribution to its successful operations.

2017 was a significant year in the school's history, being the 120th year since the school's commencement. This commemorative year has seen several special events conducted in the school calendar, none more so than the Gala Cocktail evening run by the school's P & F, and supported by the school. I would like to thank the P & F for their efforts and contribution to celebrating this significant milestone in the school's history, and also acknowledge the significant financial contribution that the P & F has again made to the school's finances. I would also like to express the Board's appreciation for the many other events, throughout the year that the P & F hosted, to help bring the Sacred Heart community together.

On the issue of finances, the school has again in 2017, continued to strengthen its position. Over the three years since the appointment of Mrs Tanya McGuire as the school principal, we have seen significant improvement of the school's finances. This has been achieved by sound financial management and the bolstering of student enrolment numbers at the school. I would like to thank the Board's Finance sub Committee of Tanya McGuire, School Bursar, Linda Robertson and Treasurer, Andrew Sullivan, who together with school board members, work at the management of the school's finances.

Another significant improvement to Sacred Heart during the course of 2017 has been the creation of the Nature Play area. I believe this facility provides significantly improved opportunities for our junior years and their creativity, and will hopefully assist with the attraction of students to the school for years to come. Again, the Board's appreciation is expressed to the P & F for their financial contribution towards the new play space, which was earlier identified at the School Board level, and successfully planned for and worked towards.

This year, our staff have once more, provided students with a vibrant and exciting educational environment. These opportunities were showcased excellently during the school Learning Journey evening, providing a good snap shot of various aspects of the children's academic, sporting, spiritual and cultural education.

During the year we have seen the children exposed to several public singing events, interschool spelling bees, and again, the school has improved its performances at the interschool swimming, cross country and athletic Carnivals. Whilst not the be all and end all of a determinate of a school's academic strength, we have seen the school rate very well again this year in its NAPLAN results. Thank you to the staff for their ongoing dedication to the school and its students.

I would like to thank Father Irek for his continued involvement with the school, and his support of the school community in many ways including the Sunday Family Mass program, and the Sacramental programs.

There are several exciting initiatives in planning stages at the school that will continue to see Sacred Heart as a forward thinking, innovative and vibrant community. I would like to thank all the staff, parents and children for their contributions to this.

Steven Brown
Board Chairperson

Professional Engagement

Staff Retention:

At the end of 2017, Sacred Heart Primary School in Highgate farewelled the following teaching staff:

- 1 Temporary Full time Teacher
- 1 Temporary Part Time Teacher
- 2 Permanent Part time Teachers

Teacher Qualifications and Workforce Composition

In 2017, Sacred Heart Primary School in Highgate employed 10 full time and 3 part time Teaching Staff, and 1 full time and 11 part time Non-Teaching Staff. Collectively, the qualifications held by teaching staff, including the number of teachers who hold these qualifications are:

| Diplomas | Bachelors | Masters |
|----------|-----------|---------|
| 2 | 9 | 2 |

Sacred Heart Primary School Staff composition:-

- 1 male, 24 females,
- 12 non- teaching staff, 13 teaching staff
- 0 indigenous staff members

Key Student Outcomes

Student attendance:

All Student attendances are monitored by teaching and administration staff. It is a legal requirement for parents to forward a written note of explanation for any student absence.

The average number of students attending school each day in 2017 is represented below.

| Kindergarten | Pre Primary | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--------------|-------------|--------|--------|--------|--------|--------|--------|
| 87% | 91% | 94% | 93% | 94% | 92% | 93% | 93% |

2017 NAPLAN Information

YEAR 3

25 students, 0 Aboriginal, 10 LBOTE (Language background other than English)

| Year 3 | All Australian Schools Mean | Sacred Heart School Mean | Percentage of students achieving at or above National Minimum Standard | |
|-----------------------|-----------------------------|--------------------------|--|------|
| | | | 2016 | 2017 |
| Reading | 431 | 525 | 100% | 100% |
| Writing | 413 | 481 | 100% | 100% |
| Spelling | 416 | 492 | 100% | 100% |
| Grammar & Punctuation | 439 | 520 | 100% | 100% |
| Numeracy | 409 | 466 | 100% | 100% |

Reading

| Australian Schools | Top 20% | Middle 60% | Bottom 20% |
|--------------------|---------|------------|------------|
| Sacred Heart | 48% | 52% | 0% |

Writing

| Australian Schools | Top 20% | Middle 60% | Bottom 20% |
|--------------------|---------|------------|------------|
| Sacred Heart | 76% | 20% | 4% |

Spelling

| Australian Schools | Top 20% | Middle 60% | Bottom 20% |
|--------------------|---------|------------|------------|
| Sacred Heart | 60% | 36% | 4% |

Grammar & Punctuation

| Australian Schools | Top 20% | Middle 60% | Bottom 20% |
|--------------------|---------|------------|------------|
| Sacred Heart | 60% | 36% | 4% |

Numeracy

| Australian Schools | Top 20% | Middle 60% | Bottom 20% |
|--------------------|---------|------------|------------|
| Sacred Heart | 44% | 52% | 4% |

YEAR 5

24 students, 0 Aboriginal, 9 LBOTE (Language background other than English)

| Year 5 | All Australian Schools Mean | Sacred Heart School Mean | Percentage of students achieving at or above the National Minimum Standard | |
|-----------------------|-----------------------------|--------------------------|--|------|
| | | | 2016 | 2017 |
| Reading | 506 | 545 | 100% | 100% |
| Writing | 472 | 496 | 100% | 100% |
| Spelling | 501 | 534 | 100% | 100% |
| Grammar & Punctuation | 499 | 546 | 100% | 100% |
| Numeracy | 494 | 532 | 100% | 100% |

Reading

| Australian Schools | Top 20% | Middle 60% | Bottom 20% |
|--------------------|---------|------------|------------|
| Sacred Heart | 29% | 58% | 13% |

Writing

| Australian Schools | Top 20% | Middle 60% | Bottom 20% |
|--------------------|---------|------------|------------|
| Sacred Heart | 21% | 79% | 0% |

Spelling

| Australian Schools | Top 20% | Middle 60% | Bottom 20% |
|--------------------|---------|------------|------------|
| Sacred Heart | 38% | 58% | 4% |

Grammar & Punctuation

| Australian Schools | Top 20% | Middle 60% | Bottom 20% |
|--------------------|---------|------------|------------|
| Sacred Heart | 38% | 50% | 13% |

Numeracy

| Australian Schools | Top 20% | Middle 60% | Bottom 20% |
|--------------------|---------|------------|------------|
| Sacred Heart | 50% | 50% | 0% |

Value Added

Sacred Heart Primary School in Highgate offers a wide variety of opportunities outside the classroom, which allow students to grow and develop. Such activities include:

- Leadership Camp Year Six
- Community Service activities
- Performing Arts – Choral opportunities and Festival entries
- Founders' Week celebrations
- Interschool Athletics
- Interschool Swimming
- Interschool Cross Country
- ANZAC Day Service (School and local communities' Services)
- National Sorry Day Liturgy and Reconciliation Week /NAIDOC activities
- Excursions
- Incursions and Performing Artists' visits
- Gallery Visits
- Missions Fundraising

Secondary School Destinations

The 2017 Year 6 students went to the following schools to continue their education.

| Secondary College | Boys | Girls | Total |
|-------------------------|------|-------|-------|
| Mercedes College | | 6 | 6 |
| Trinity College | 6 | | 6 |
| Chisholm College | 3 | 3 | 6 |
| St George's Anglican GS | 0 | 2 | 2 |
| Kent St Senior HS | 1 | 0 | 1 |
| Morley Senior HS | 0 | 1 | 1 |
| Mt Lawley Senior HS | 2 | 1 | 3 |

Satisfaction

Parent, student and staff satisfaction

The school uses a range of different approaches to determine the degree of school satisfaction. These different approaches have included :- surveys, focus groups, various meetings and workshops for parents and staff, and student participation, via Student Leadership Councils. Feedback has formed the basis for the development and ongoing implementation of, the current Sacred Heart Primary School strategic directions and annual school priorities.

Staff are provided with multiple individual, cluster level and whole school opportunities to shape the direction of the school, and their own professional learning.

Recent data from these sources, indicate a positive level of satisfaction with Sacred Heart Primary School and its structures.

Financial Information

The ACARA website www.acara.edu.au hosts the My School profile of Australian schools. Visiting this site gives further comparative information including financial data.